The avian system was residing on all of its constituents in the manner of an active role in a newly formed committee. He was appointed, working his way up in the ranks of the cabinet officer. Then he asked her, “What is the patient’s blood pressure?” Glancing toward the resident and finding to his satisfaction, “Somewhat,” he said. “I’ll know.” The resident was surprised. “Very important,” he added. “It is going on around them. Situational awareness is very important.”

Dr. Garman, M.D., is a U.S. Marine Corps veteran who participated in combat as a flight surgeon during the Vietnam War. While a captain, he remained in the Naval Reserve and rose up through the ranks to the rank of captain when he was finally honorably discharged in 1992. After he had attained the rank of captain he was asked if he would like to be considered for a faculty position. “I don’t know,” Garman replied. “You don’t know because you haven’t been told.” He recommended talking to one of the residents and telling residents about Eastern Airlines Flight 401.

It is a true story. On Dec. 29, 1972, Eastern Airlines Flight 401 crashed into the Everglades, killing 101 of the 176 passengers and crew on board. The pilot, copilot and navigator were among the victims. The incident occurred during the Vietnam War. The plane was attempting to make a landing at LaGuardia Airport in New York City, but it hit the ground 30 miles north of the airport.

Dr. Garman, M.D., began his career as a general internist. He received his medical degree from Harvard Medical School in 1968. After completing his residency training in internal medicine, he began his career as a general internist. He received his medical degree from Harvard Medical School in 1968. After completing his residency training in internal medicine, he began his career at UC Davis in 1972 as an attending internist in the general medicine service.

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As the president of Stanford’s medical school, he has continued to refine the strategic plan and has called on the entire medical school to participate in the planning process. “The new strategic plan must be inclusive of all the people who compose the medical school, including students, faculty, staff, and the general public.”

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